**EDT 415 WebQuest Lesson Proposal:**

**Name:** Tiaca Warren

**Date:** 01/31/10

**Class**: EDT 415

**The subject I would like to develop a WebQuest lesson for is:**

English

**The intended audience for my lesson consists of (be as specific as possible):**

I would like to create a webquest about teaching a unit on survival from introducing the novel “The Hatchet” by Gary Paulsen. I would like to teach 5th/ 6th graders because I want the students in my classroom to have the ability to read complex novels about survival independently at home/school. I would require the students to take notes on important information provided from the text in order to easily refer to specific details for future projects. With the lesson plan in mind, I want the students to be able to focus primarily on the main character’s “coming of age journey,” point of view, the plot, flashbacks, symbolism, setting, theme, obstacles, and solutions to these problems. I want the students to be able to make predictions and connections to similar experiences that they might be familiar with in order to put themselves in the main character’s shoes.

**I think the lesson I’m teaching can benefit by using a WebQuest because:**

This lesson can benefit from the webquest because I want students to experience a glimpse of what life could be like if they were lost on an island and had everything taking from them. I want students to picture themselves lost while still being able to use the resources provided in order to send help signals and survive alone in the wilderness.

**Some resources I am considering to help me in constructing this lesson are (include website addresses when applicable):**

http://www.equipped.org/kidprimr.htm

<http://www.survivaltopics.com/survival/the-5-basic-survival-skills/>

http://www.wilderness-survival-skills.com/survivalfood.html

**What ‘hook’ are you going to use in your introduction to capture the student’s interest and get them excited about the activity.**

In the introduction, I plan to incorporate the theme song of the show “Survivor.” I will come dressed as a person that had been in some type of accident carrying with me a: map, flint, first aid kit, berries etc. While still being in character I will ask the students if they ever been lost at least once in their lifetime. What would they do, how will they find shelter, food, water, and most importantly communicate to get help.

**What will you ask your students to complete or produce at the end of the WebQuest?**

At the end of the webquest, I will ask the students to create a cover page with a map of a place in the wilderness, develop a calendar for the amount of days being stranded, write a letter to a loved one about their experience, establish a list of important items for survival, create recipes for the available foods in the wilderness, and a list of checkpoints for skills that should be acquired in order to have better success in the woods. The students will be able to understand the novel better once they are able to see themselves in Brian’s situation.